How do children spend their leisure time?

### Top 3 daily activities

<table>
<thead>
<tr>
<th>Activity</th>
<th>6–8 years</th>
<th>9–14 years</th>
<th>15–19 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homework</td>
<td>78%</td>
<td>63%</td>
<td>67%</td>
</tr>
<tr>
<td>Playing / hobbies</td>
<td>60%</td>
<td>46%</td>
<td>61%</td>
</tr>
<tr>
<td>Reading (at home)</td>
<td>50%</td>
<td>37%</td>
<td>59%</td>
</tr>
<tr>
<td>Internet – searching, surfing</td>
<td>39%</td>
<td>46%</td>
<td>59%</td>
</tr>
<tr>
<td>Listening to music</td>
<td>37%</td>
<td>37%</td>
<td>59%</td>
</tr>
<tr>
<td>Facebook and other social media</td>
<td>25%</td>
<td>37%</td>
<td>59%</td>
</tr>
</tbody>
</table>

### Czech children and youth as readers (aged 6 – 19 years)

<table>
<thead>
<tr>
<th>Age</th>
<th>Parents of children aged 6–8 years</th>
<th>Youth aged 6–19 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>6–8 years</td>
<td>Yes, they do (they were there at least once in the past year)</td>
<td>No, they don’t</td>
</tr>
<tr>
<td>9–14 years</td>
<td>Yes, they do (they were there at least once in the past year)</td>
<td>No, they don’t</td>
</tr>
<tr>
<td>15–19 years</td>
<td>Yes, they do (they were there at least once in the past year)</td>
<td>No, they don’t</td>
</tr>
</tbody>
</table>

### Time spent with friends

<table>
<thead>
<tr>
<th>Activity</th>
<th>6–8 years</th>
<th>9–14 years</th>
<th>15–19 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Painting, drawing</td>
<td>1%</td>
<td>11%</td>
<td>40%</td>
</tr>
<tr>
<td>Reading books / magazines</td>
<td>11%</td>
<td>40%</td>
<td>25%</td>
</tr>
<tr>
<td>Sports</td>
<td>25%</td>
<td>37%</td>
<td>34%</td>
</tr>
</tbody>
</table>

### Sports

- 20% of children aged 6–8 years
- 44% of children aged 6–8 years

### After-school activities

- 35% of children aged 6–8 years
- 37% of children aged 6–8 years

### Activities for children most appreciated by parents of children aged 6–8 years

- 54% attend sports/other after-school activities several times a week
Selection and ways of acquiring books

Why do children read books for reading more often?

- They enjoy it
- They don’t have time
- They need to read, something demands
- They need to read

Where do children get books for reading most often?

- In the home library
- In the public library
- From friends
- From a present
- As a gift
- In the home library

Selection and ways of acquiring books

23% According to the cover pictures on the cow or in the backyard

26% According to the genre

13% According to the title of the book

19% According to the school reading list

12% Friends’ recommendations

13% Friends’ recommendations

23% According to the genre

25% In the public library

23% In the home library

15% In the public library

15% They borrow them from friends etc.

24% “I just choose a book by its cover, if there’s a nice or adorable picture on its face, I don’t even care what’s inside.” girl 6-8 years

24% “My sister recommends me books a lot, or I choose them on my own, especially according to the genre, for example greek mythology or fantasy. When I started to read I loved encyclopedias and fairy tales.” girl 6-8 years

24% “Sometimes I choose according to the recommendation or the Internet, I read reviews, sometimes the book cover catches my eye.” girl 6-11 years

Number of books read in the past months

3 books or more books

2 books

1 book

No book

Why some children/youth (9-19 years) almost don’t read at all?

- 19% They don’t enjoy it
- 10% They don’t have time
- 9% They read at all?

What is the most common way how children select books for reading?

- According to the cover pictures on the cow or in the backyard
- According to the genre
- According to the title of the book
- According to the school reading list
- Friends’ recommendations
- Friends’ recommendations
- According to the genre

What are the most favourite genres of boys and girls?

<table>
<thead>
<tr>
<th>Genres</th>
<th>Boys 9–14 years</th>
<th>Girls 9–14 years</th>
<th>Boys 15–19 years</th>
<th>Girls 15–19 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fantasy, fairy tales</td>
<td>40%</td>
<td>53%</td>
<td>20%</td>
<td>16%</td>
</tr>
<tr>
<td>Fairy tales / Legends</td>
<td>40%</td>
<td>53%</td>
<td>20%</td>
<td>16%</td>
</tr>
<tr>
<td>About nature and animals</td>
<td>29%</td>
<td>34%</td>
<td>17%</td>
<td>29%</td>
</tr>
<tr>
<td>Love stories</td>
<td>15%</td>
<td>17%</td>
<td>15%</td>
<td>17%</td>
</tr>
<tr>
<td>About nature</td>
<td>15%</td>
<td>17%</td>
<td>15%</td>
<td>17%</td>
</tr>
<tr>
<td>About nature and animals</td>
<td>15%</td>
<td>17%</td>
<td>15%</td>
<td>17%</td>
</tr>
<tr>
<td>Encyclopedias, non-fiction literature</td>
<td>11%</td>
<td>14%</td>
<td>14%</td>
<td>14%</td>
</tr>
<tr>
<td>About nature and animals</td>
<td>14%</td>
<td>14%</td>
<td>14%</td>
<td>14%</td>
</tr>
</tbody>
</table>

Book titles which recently attracted youth and children’s attention the most.

| Fairy tales in general, Honzíkova cesta, Encyclopedia/Non fiction, Comics, Batman, Spiderman, Tales about animals, Cystníček, O pesíkovi a kočičce... | 34% |
| Harry Potter, Fifty Shades of Grey, The Witches, Hunger Games, Encyclopedia/Non fiction, We Children from Bahnhof Zoo... | 34% |
| Diary of a Wimpy Kid, Harry Potter, Encyclopedia/Non fiction, Robinson Crusoe, Amélie, The Dark Dungeons, O pesíkovi a kočičce... | 36% |
| Harry Potter, Fifty Shades of Grey, The Witches, Hunger Games, Encyclopedia/Non fiction, We Children from Bahnhof Zoo... | 34% |
Nowadays children enjoy reading more... • Comparing 2017 and 2013/2014

*of reading any way quite distinctly

More children read books (apart from textbooks) several times a week than in the past

*Comparing 2017 and 2013/2014

Number of books read in the past months:

<table>
<thead>
<tr>
<th>Base:</th>
<th>Children aged 6 – 8 years</th>
<th>Children aged 9 – 14 years</th>
<th>Children aged 15 – 19 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 book</td>
<td>46%</td>
<td>54%</td>
<td>54%</td>
</tr>
<tr>
<td>2 books</td>
<td>49%</td>
<td>46%</td>
<td>44%</td>
</tr>
<tr>
<td>3 books</td>
<td>56%</td>
<td>46%</td>
<td>54%</td>
</tr>
<tr>
<td>More books</td>
<td>34%</td>
<td>44%</td>
<td>46%</td>
</tr>
</tbody>
</table>

Why some children/youth (10-19 years) almost don’t read at all?

*comparing 2017 to 2015

<table>
<thead>
<tr>
<th>Base:</th>
<th>Children aged 10 – 19 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>No book</td>
<td>32%</td>
</tr>
<tr>
<td>They don’t enjoy it</td>
<td>19%</td>
</tr>
<tr>
<td>They don’t have time, they do something else in their leisure time</td>
<td>16%</td>
</tr>
<tr>
<td>There are many more entertaining things to do</td>
<td>16%</td>
</tr>
</tbody>
</table>

What are the most favourite genres of boys and girls?•

<table>
<thead>
<tr>
<th>Base:</th>
<th>Children reading at least once in a quarter of a year.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Books</td>
<td>Boys (9-19 years)</td>
</tr>
<tr>
<td>Boy</td>
<td>Fairy tales / legends</td>
</tr>
<tr>
<td>Girl</td>
<td>Fairy tales / legends</td>
</tr>
<tr>
<td>Boy</td>
<td>Love stories</td>
</tr>
<tr>
<td>Girl</td>
<td>Love stories</td>
</tr>
<tr>
<td>Boy</td>
<td>About natural and animals</td>
</tr>
<tr>
<td>Girl</td>
<td>About natural and animals</td>
</tr>
<tr>
<td>Boy</td>
<td>About natural and animals</td>
</tr>
<tr>
<td>Girl</td>
<td>About nature and animals</td>
</tr>
<tr>
<td>Boy</td>
<td>About natural and animals</td>
</tr>
<tr>
<td>Girl</td>
<td>About nature and animals</td>
</tr>
<tr>
<td>Boy</td>
<td>About nature and animals</td>
</tr>
<tr>
<td>Girl</td>
<td>About natural and animals</td>
</tr>
</tbody>
</table>

Selection and ways of acquiring books

<table>
<thead>
<tr>
<th>Base:</th>
<th>Children reading at least once in a quarter of a year.</th>
</tr>
</thead>
<tbody>
<tr>
<td>6–8 years</td>
<td><strong>Number of books read in the past month:</strong></td>
</tr>
<tr>
<td>1 book</td>
<td>60%</td>
</tr>
<tr>
<td>2 books</td>
<td>60%</td>
</tr>
<tr>
<td>3 books</td>
<td>54%</td>
</tr>
<tr>
<td>More books</td>
<td>45%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Base:</th>
<th>Children aged 6–8 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>6–8 years</td>
<td>26% according to the genre</td>
</tr>
<tr>
<td>9–14 years</td>
<td>13% according to the genre</td>
</tr>
<tr>
<td>15–19 years</td>
<td>19% according to the genre</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Base:</th>
<th>Children aged 6–8 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>6–8 years</td>
<td>21% Parent’s recommendation</td>
</tr>
<tr>
<td>9–14 years</td>
<td>14% in the size of letters</td>
</tr>
<tr>
<td>15–19 years</td>
<td>12% Friends’ recommendation</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Base:</th>
<th>Children aged 6–8 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>6–8 years</td>
<td>37% get them on a gift</td>
</tr>
<tr>
<td>9–14 years</td>
<td>32% from the home library</td>
</tr>
<tr>
<td>15–19 years</td>
<td>23% from the public library</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Base:</th>
<th>Children aged 6–8 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>6–8 years</td>
<td>25% in the public library</td>
</tr>
<tr>
<td>9–14 years</td>
<td>19% from a present</td>
</tr>
<tr>
<td>15–19 years</td>
<td>15% from friends etc.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Base:</th>
<th>Children aged 6–8 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>6–8 years</td>
<td>23% according to the cover, if there’s a nice or adorable picture on it (I take it, I don’t even care what’s inside).</td>
</tr>
<tr>
<td>9–14 years</td>
<td>&quot;My sister recommends me books a lot, or I choose them on my own, especially according to the genre, for example greek mythology or fantasy. When I started to read About encyclopedia and fairy tales...&quot;</td>
</tr>
<tr>
<td>15–19 years</td>
<td>&quot;Sometimes I choose according to the recommendation or the Internet, I read reviews, sometimes the book cover catches my eye.&quot;</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Base:</th>
<th>Children reading at least once in a quarter of a year.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Books</td>
<td>Fairy tales in general, Honzíkova cesta, Encyclopedias/Non fiction, Comics, Batman, Spiderman, Tales about animals, Encyclopedias /Non fiction, O pejskovi a kočičce...</td>
</tr>
<tr>
<td>Boys</td>
<td>Diary of a Wimpy Kid, Harry Potter, Encyclopedias /Non fiction, Robinson Crusoe, Amélie, The Dark Dungeons, O pepsička a kočičce...</td>
</tr>
<tr>
<td>Girls</td>
<td>Diary of a Wimpy Kid, Harry Potter, Encyclopedias /Non fiction, Robinson Crusoe, Amélie, The Dark Dungeons, O pepsička a kočičce...</td>
</tr>
</tbody>
</table>
Yes, sometimes
They used to read,
They don’t have time,
which I enjoyed very much. Then I started to read more children’s books,
Base: Children aged 6 – 8 years (aged 6 to 8 years)?

Do parents read out loud to their children? (9-19 years) almost don’t
They don’t enjoy it
They don’t have time, they do other things in their free time
There are many things they have to do.

Number of books read in the past months:
0 books 1 book 2 books and more books

According to the size of the book
10% 20% 30%

Selection and ways of acquiring books
23% According to the cover
26% According to the genre
19% According to the reading list
13% According to the school reading list
12% Friends’ recommendation
13% Friends’ recommendation
25% Get them as a present
37% Get them on a gift
30% Get them on a gift
23% In the public library
15% In the home library
14% In the public library
19% Get them as a present
15% They borrow them from friends etc.
13% Friends’ recommendation
16% Selection from the reading list
12% Friends’ recommendation

What are the most favourite genres of boys and girls?

<table>
<thead>
<tr>
<th>Boys 6–8 years</th>
<th>Boys 9–14 years</th>
<th>Boys 15–19 years</th>
<th>Girls 6–8 years</th>
<th>Girls 9–14 years</th>
<th>Girls 15–19 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fairytales / Legends</td>
<td>Fairytales / Legends</td>
<td>Adventures (from the real world)</td>
<td>Comics</td>
<td>About nature and animals</td>
<td>About nature and animals</td>
</tr>
<tr>
<td>40%</td>
<td>53%</td>
<td>20%</td>
<td>16%</td>
<td>34%</td>
<td>29%</td>
</tr>
</tbody>
</table>

Fairy tales in general, Honzíkova cesta, Encyclopedia/Non fiction, Comics, Batman, Spiderman, Tales about animals, Cynketa, O pejskovi a kočičce...

Diary of a Wimpy Kid, Harry Potter, Encyclopedia/Non fiction, Robinson Crusoe, Amikač, The Dark Doorways, O popelkovi a kočičce...

Harry Potter, Fifty Shades of Grey, The Witcher, Hunger Games, Encyclopedia/Non fiction, We Children from Bahnhof ZOO...

We Children from Bahnhof ZOO...
How do children and youth as readers (aged 6 –19 years) spend their leisure time?

**Top 3 daily activities**

- **Homework**: 78 %
- **Playing / watching TV**: 63 %
- **Facebook and other social media**: 67 %

**Activities for children most appreciated by children aged 6–8 years**

- **Attendance at special events/discussions**: 94 %
- **Reading books in the public library**: 86 %

**Do children / youth read books in the electronic form?**

- **6–8 years**: Yes, they read electronic books regularly: 3 %, They have read electronic books, but they don’t read them in a regular basis: 27 %, No, but they would like to try it: 23 %, No, they don’t have what to imagine: 43 %
- **9–14 years**: Yes, they read electronic books regularly: 9 %, They have read electronic books, but they don’t read them in a regular basis: 17 %, No, but they would like to try it: 25 %, No, they don’t have what to imagine: 49 %
- **15–19 years**: Yes, they read electronic books regularly: 17 %, They have read electronic books, but they don’t read them in a regular basis: 26 %, No, but they would like to try it: 23 %, No, they don’t have what to imagine: 24 %

**What is their most common activity in the public library?**

- **6–8 years**: They borrow books home: 84 %, They attend programs with their classmates: 9 %, They attend special events/discussions: 9 %
- **9–14 years**: They borrow books home: 88 %, They attend programs with their classmates: 36 %, They attend special events/discussions: 32 %
- **15–19 years**: They borrow books home: 97 %, They come to study there / do homework: 69 %, They come to study there / do homework: 18 %

**What are children most read books in the electronic form?**

- **6–8 years**: They are the right place for studying: 94 %, They attend special events/discussions: 86 %
- **9–14 years**: They are an effective place, where children and youth can spend their leisure time: 91 %, They are a place, where children and youth can spend their leisure time: 51 %
- **15–19 years**: They are a place, where children and youth can spend their leisure time: 31 %, They are a place, where children and youth can spend their leisure time: 19 %

**Do children go to the public library?**

- **6–8 years**: Yes, they do (they were there at least once in the past year): 42 %, No, they don’t: 58 %
- **9–14 years**: Yes, they do (they were there at least once in the past year): 71 %, No, they don’t: 29 %
- **15–19 years**: Yes, they do (they were there at least once in the past year): 55 %, No, they don’t: 45 %

**Do they go to the school library?**

- **6–8 years**: Yes, they do (they were there at least once in the past year): 51 %, No, they don’t: 49 %
- **9–14 years**: Yes, they do (they were there at least once in the past year): 95 %, No, they don’t: 47 %
- **15–19 years**: Yes, they do (they were there at least once in the past year): 60 %, No, they don’t: 39 %

**What do they think about libraries?**

- **Parents of children aged 6–8 years**: Yes, they do (they were there at least once in the past year): 60 %, No, they don’t: 39 %
- **Youth aged 15–19 years**: Yes, they do (they were there at least once in the past year): 62 %, No, they don’t: 41 %

**Source:** Survey of Czech children and youth as readers in 2017, National Library/Nielsen Admosphere, children/youth aged 6 –19 years (children aged 6–8 years completed the questionnaire with the help of a parent), N=2300, F2F and 40 individual interviews, May–November 2017.
Children and libraries

Do they go to the public library?

<table>
<thead>
<tr>
<th>Age group</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>6–8 years</td>
<td>42%</td>
<td>58%</td>
</tr>
<tr>
<td>9–14 years</td>
<td>49%</td>
<td>51%</td>
</tr>
<tr>
<td>15–19 years</td>
<td>43%</td>
<td>57%</td>
</tr>
</tbody>
</table>

Do they go to the school library?

<table>
<thead>
<tr>
<th>Age group</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>6–8 years</td>
<td>51%</td>
<td>49%</td>
</tr>
<tr>
<td>9–14 years</td>
<td>54%</td>
<td>46%</td>
</tr>
<tr>
<td>15–19 years</td>
<td>59%</td>
<td>41%</td>
</tr>
</tbody>
</table>

What is their most common activity in the public library?

<table>
<thead>
<tr>
<th>Activity</th>
<th>6–8 years</th>
<th>9–14 years</th>
<th>15–19 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Borrow books</td>
<td>84%</td>
<td>81%</td>
<td>82%</td>
</tr>
<tr>
<td>Attend programs with their classmates</td>
<td>91%</td>
<td>93%</td>
<td>91%</td>
</tr>
<tr>
<td>Attend special events/activities</td>
<td>33%</td>
<td>32%</td>
<td>32%</td>
</tr>
<tr>
<td>Come to study / do homework</td>
<td>88%</td>
<td>88%</td>
<td>87%</td>
</tr>
<tr>
<td>Read books</td>
<td>18%</td>
<td>23%</td>
<td>23%</td>
</tr>
</tbody>
</table>

What do they think about libraries?

<table>
<thead>
<tr>
<th>Activity</th>
<th>6–8 years</th>
<th>9–14 years</th>
<th>15–19 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enable access to resources and books</td>
<td>94%</td>
<td>86%</td>
<td>94%</td>
</tr>
<tr>
<td>Are the right place for studying</td>
<td>69%</td>
<td>67%</td>
<td>69%</td>
</tr>
<tr>
<td>Enable the access to resources and books, which children and youth don't have at home</td>
<td>56%</td>
<td>62%</td>
<td>51%</td>
</tr>
<tr>
<td>Provide paper books</td>
<td>19%</td>
<td>26%</td>
<td>27%</td>
</tr>
<tr>
<td>Are pointless in the time of the Internet</td>
<td>1%</td>
<td>1%</td>
<td>19%</td>
</tr>
</tbody>
</table>

Reading electronic books

Do children / youth read books in the electronic form?

- Yes, they read electronic books regularly
- They have read electronic books, but they don't tend to choose them over regular books
- No, but they would like to try it
- No, they don't have what to compare

The most used device of children and youth for reading electronic books is mobile phone.

In 2013, there were 16% of children/readers of electronic books declaring using mobile phones for reading electronic books, this number rose to 45% in 2017.

Czech children and youth as readers (aged 6 –19 years)

How do children spend their leisure time?

- 78% Homework
- 63% Homework
- 67% Facebook and other social media
- 60% Playing at home
- 46% Watching TV
- 37% Listening to music
- 59% Listening to music

Activities for children most appreciated by children aged 6–8 years

- 60% of children aged 6–8 years attend sport/after school activities several times a week

Source: Survey of Czech children and youth as readers in 2017, National Library/Nielsen Admosphere, children/youth aged 6 –19 years (children aged 6–8 years completed the questionnaire with the help of a parent), N=2300, F2F and 40 individual interviews, May–November 2017.